

Position Type: Health/Fitness K-8 Certificated Teacher

Location: Carbonado School

Date Posted: 1-13-23

Closing Date: 1-20-23

Job Title: Health/Fitness K-8 Certificated Teacher

Job Summary: To ensure all students reach the highest levels of learning

Qualifications: Valid Washington State teaching certificate; endorsements as appropriate; BA degree; **Preferred One (1) year of successful experience working with students**

Essential Responsibilities:

- Must have a passion for helping kids and an unwavering belief that all students can learn
- Must have energy, a positive outlook and a sense of humor
- Must be willing to be a contributing, positive member of professional learning communities; display collaborative skills; work well with adults in all settings; be flexible in an evolving educational environment, be willing to take collective responsibility for the learning of all students
- Must have an awareness, empathy, and a commitment to learning for all students, including those with special learning needs
- Must be a reflective person, with a lifelong learning attitude focused on continuous growth
- Must be able to manage and organize all elements of teaching; instruction, assessment, classroom management, parent communication, grading/reporting, analyzing student work, etc.
- Must conduct yourself as a professional at all times
- Must be able to design learning experiences and assessments that allow students to demonstrate whether or not they have learned the targeted standards
- Must have skills and knowledge to teach K-8 curriculum
- Must have willingness to integrate disciplines
- Must be willing to focus instruction on key standards, building and district goals
- Must be willing to build relationships with parents to assist student learning
- Must be able to quickly learn and incorporate emerging technologies into teaching, learning, and assessment
- Must have the ability to maintain effective classroom management in a student-centered, positive environment
- Must be willing to take leadership roles with clubs, contests or sports as skills allow

Work Environment/Physical Demands:

Daily work is generally performed in an indoor school classroom. Must have the use of sensory skills in order to effectively communicate and interact with students, other faculty, staff, and parents as normally defined by the ability to see, read, talk, hear, handle, or feel objects and controls. The position also entails significant walking, bending, standing, stooping, and possible physical interventions in order to maintain a safe learning environment.

Required Knowledge, Skills And Abilities:

Knowledge is demonstrated in the subject matter for which he/she is expected to teach; understands the legislated, moral and ethical framework within which they work; uses the programs of study to inform and direct planning, instruction, and assessment.

Skills needed for: identifying and responding to learner differences; plan for instruction, translating curriculum and outcomes into meaningful learning activities; create and maintain environments that are conducive to student learning and understand needs for physical, social, cultural and psychological security; teamwork skills to collaborate with the administration, colleagues, support staff and parent-teacher organization; strong organizational skills necessary to plan lessons for each class, week and semester; keep students on task and maintaining a well-ordered classroom; to organize papers, files and their own workload so they can grade and record/return papers in a timely manner; attention to details which is necessary to maintain accurate and up-to-date records.

Ability is required to: establish relationships with students built on respect and a steadfast belief in the ability to learn at high levels; and use a broad range of instructional strategies; create and enhance partnerships with parents that are purposeful and meaningful; identify and use relevant learning resources; to understand the importance of contributing, independently and collegially to the quality of the school; engage in assessing the quality of their teaching and career-long learning; understand their student's needs, abilities and learning styles and the various ways of teaching the subject matter.

Work Relationships: Reports to building principal/superintendent. Collaborates with other district staff. Regular interactions with students and parents.

The Carbonado School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Tonya Mills, tmills@carbonado.k12.wa.us, 360-829-0121, Section 504/ADA Coordinator, Jessie Sprouse, jsprouse@carbonado.k12.wa.us, 360-829-0121, and Civil Right Compliance Coordinator Jessie Sprouse, jsprouse@carbonado.k12.wa.us, 360-829-0121. Carbonado School District, P.O. Box 131, Carbonado, WA, 98232.