

Carbonado School District Strategic Plan

2021-2027





District Vision and Mission Statements:

Our **VISION** is to have a partnership between the school and community which values academic excellence and character growth in every student.

Our **MISSION** is to promote lifelong learning and success for all students, staff, and community.



Carbonado Belief Statements:

We believe that:

- all students have the right to a quality education that fits their individual needs-this means all students have equal access to quality staff, courses, activities, services and resources
- individualized education for students includes nurturing individuality and respecting the uniqueness of each student
- all students can learn and excel in safe, disciplined environment in which they feel trust, support, and have a sense of belonging
- family involvement enhances high expectations, student motivation, and achievement
- the development of academic skills and acceptance of responsibility is imperative
- a highly qualified, supportive, and motivated staff is essential for students' learning
- promoting and supporting the historical and ethical values of the school community are essential
- communication and mutual support between community and school is vital
- the district's responsibility is to educate all students by providing research-based curricula, professional development for staff, and ensuring appropriate resources



Carbonado Historical School District Visionary Goals:

Goal One: Student Achievement

Goal Two: School Facilities

Goal Three: Technology

Goal Four: Social-Emotional Development and Wellness of Students

Goal Five: Personnel Expertise and Professional Development

Goal Six: Community Connections



Goal One: Student Achievement- Students will meet or exceed high performance standards in rigorous core and related programs

Objective 1.1: Students will have access to progressive, challenging, and stimulating core and related programs that prepare them for high school and beyond.

Needs: Investigate new materials for K-8 science, K-2 writing and expanding Read Well to K-3.

Objective 1.2: Students will have access to comprehensive early childhood programs and services that increase their readiness for learning.

Needs: Continue to identify preschoolers in Carbonado, inform community of services available (ECEAP, developmental preschool, our early kindergarten)

Strategies: Submit article for each “Chalktalk” newsletter publication re: Childreach/Childfind, accessing the ESD for early learning opportunities, host “Come and See” for incoming kindergarten families, gather list of preschool families for quarterly emails



Goal One: Student Achievement- Students will meet or exceed high performance standards in rigorous core and related programs

Objective 1.3: Students will benefit from innovative mathematics and science courses that prepare them to study mathematics and science in higher education and/or to enter the science, technology, engineering and mathematics fields.

Needs: Investigate new materials/books for science and enhance robotics program

Strategies: Continue to find supplemental materials to enhance K-8 curricula and continue to seek grants for STEM

Objective 1.4: Students will have access to learning opportunities based on both formative and summative assessments designed to measure their response to instruction and intervention.

Strategies: Continue to review Common Core State Standards while planning/evaluating instruction for teaming across grade level and within own classrooms and utilize classroom and district assessments.



Goal One: Student Achievement- Students will meet or exceed high performance standards in rigorous core and related programs

Objective 1.5: Students will learn in classrooms in which differentiated instruction support opportunities for high quality teaching and learning.

Strategies: Ongoing communication with staff and families regarding current performance and transitions to next grade level

Objective 1.6: Carbonado School will meet or exceed the state goals for each subtest on the Smarter Balanced Assessment (SBA), Washington Comprehensive Science Assessment (WCAS) and Classroom-Based Assessment (CBA).

Strategies: Identify needs of each grade level (ex: academic strengths/weaknesses) to plan for instructional methods. Continue to have elective classes for skill support. Consider skill grouping across grades.



Goal Two: School Facilities- The school will provide a safe, secure, wholesome and caring learning and working environment

Objective 2.1: The Emergency Preparedness Plans will be completed with necessary supplies to carry out the plans.

Needs: Practice emergency drills, update/replace emergency supplies each summer, investigate/install security cameras, share plans with police and fire departments

Objective 2.2: All students, teachers and administrators will receive training annually in creating and sustaining safe school environments and will demonstrate a readiness to address emergency situations.

Objective 2.3: All buildings will be updated for efficient lockdown procedures.

Needs: Keyless entries into buildings or all accessed by same key



Goal Two: School Facilities– The school will provide a safe, secure, wholesome and caring learning and working environment

Objective 2.4: The outside perimeter of the district will be updated with fencing that can be locked down easily to limit access during and after-school hours.

Strategy: Review of entrances or all doors will be locked throughout day

Needs: Updated fences or locks

Objective 2.5: Bathroom accessible in all areas and ADA compliant

Strategy: Assess bathroom accommodations in all buildings.

Needs: Bathroom for music portable



Goal Three: Technology – School facilities and technology will support 21st century learning and enhance educational experiences for all students

Objective 3.1: School will provide opportunities for students to use computer applications for problem solving, information gathering and processing, presentations, research, communication (locally and globally), online learning, and professional development.

Needs: Continual updating of technology plan, electronic library system

Objective 3.2: All students will have access to high quality, productive technology services and will use technology to enhance their learning and academic performance

Needs: Continual updates of student technological needs

Objective 3.3: All teachers will have access to high quality, productive technology services and will use technology to enhance their teaching and assessment of student performance.

Strategy: Utilize current staff to provide training opportunities

Needs: Investigate need for additional technology staff (duties to include maintenance of website, teaching technology classes/training, monitoring and maintenance of equipment), investigate staff needs for technology training, provide time for training and collaboration



Goal Four: Social-Emotional Development and Wellness of Students- Carbonado School will be a supportive, inviting environment that fosters a climate of respect and acceptance for all students and staff

Objective 4.1: Students will benefit from positive, productive connections with adults through advisory, mentoring, and special projects and activities.

Strategies: Provide more mentoring programs within the school across grade-levels to provide enrichment activities, to continue to connect for high school transition, investigate the possibility of connecting our students to the high school consistently, use of Character Strong with middle school students and character traits with elementary students

Needs: Gathering student feedback on staff member connections, team planning between primary and middle school teachers, develop a list of community volunteers, develop a list of opportunities for community members to volunteer for various activities, investigate community circles

Objective 4.2: Adults in the school community will model respect, tolerance and acceptance for all students.

Needs: Post expectations of behavior for everyone to follow when attending events at the school. These are to be posted near school office (ex. chaperone expectations), post “good sportsmanship” expectations in the multipurpose room balcony. Parents will sign a contract for child to participate in sports. Post outdoor expectations.



Goal Four: Social-Emotional Development and Wellness of Students- Carbonado School will be a supportive, inviting environment that fosters a climate of respect and acceptance for all students and staff

Objective 4.3: Staff and administrators will create and encourage student participation in activities that foster students' physical health and wellness.

Needs: Use survey for middle school students to voice their curriculum interests/desires, develop a survey for elementary students, create various clubs as an after school activity, create a recess walking/jogging activity

Objective 4.4: Administrators and staff will implement best practices to reduce youth aggression, promote school safety, and engage students in planning for safe schools.

Strategy: Present bullying video in classrooms, teach CPR to middle school students, teach SMART love yearly to middle school students, use Character Strong curriculum at middle school level, use character trait lessons at elementary level

Objective 4.5: Students will benefit from services delivered by teams of health/mental health professionals in school-based intervention programs.

Needs: Pertinent information to be shared with staff as needed, utilize mental health professionals by teaming for whole group lessons or targeted interventions for specific students, staff training on mental health



Goal Five: Personnel Expertise and Professional Development- Staff and administrators will participate in professional development and training to enhance Carbonado School

Objective 5.1: Teachers will regularly collaborate in professional development and team meetings for the purpose of improving, aligning, and articulating the curriculum and expanding their knowledge of best practices in classroom instruction and assessment.

Strategy: Provide time for staff for on-site observations and collaboration, use grant money to send staff to trainings, provide staff time to share information from conferences/seminars attended, provide opportunity to earn OSPI clock hours during staff trainings, provide opportunities for staff to observe other districts

Objective 5.2: Teachers and support staff new to the school district will be provided access to training that introduces them to the district's curriculum framework, instructional practices, assessment models, school procedures, and special events.

Needs: Continually update handbook for new staff (examples of completed forms, procedural guidelines, explanations of special events/celebrations, release day procedures), provide mentors



Goal Five: Personnel Expertise and Professional Development- Staff and administrators will participate in professional development and training to enhance Carbonado School

Objective 5.3: School administrator will participate in professional development that enhances district curriculum, leadership, supervision, and management of Carbonado School.

Needs: Establish relationships with other district administrators and teachers in local area (utilize as resources, professional exchange), support administrator's attendance at small schools conference, provide time to attend state legislative sessions as needed



Goal Six: Community Connections- All students and staff will benefit from collaborations and relationships with community members

Objective 6.1: Students will have the opportunity to connect with the extended school community through volunteer programs and gain “real world” experiences.

Strategy: Investigate service projects, provide opportunity for community members to offer approved instructional classes at the school (ex. art, embroidery)

Objective 6.2: Teachers and staff will seek opportunities for connecting student learning with community resources.

Needs: Investigate available community resources, host parent night or chalktalk articles

Strategy: Utilize the Carbonado Fire Department to instruct our middle school students on CPR/First Aid annually, utilize other fire/police departments for safety assemblies, involve police/fire departments on lockdown procedures, second graders to participate in swimming lessons